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**INTRODUCTION** (Calibri 12, Bold, Uppercase)

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**Introduction** should provide meaningful purpose(s) to the manuscript. It should provide a clear background, a clear statement of the problem, and the new value of research, which constitutes innovation. The author(s) has to explain the arguments why phenomenon being discussed is worth studying. It should be understandable to colleagues from a broad range of scientific disciplines. References related to the topic should be included, more suggested taken from international or national journals.

This part also presents the review of previous studies discussing similar topic, approach, or object of study. DEE Journal encourages the authors to review at least four journal articles published in the past five years.

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The whole article has to be written in **3500 to 5000 words** and saved as .doc/.docx or .rtf file. Header and footer and paragraph style refer to this template. The whole article is written in one-column layout, in Calibri 12 font, and is single spaced.

**LITERATURE REVIEW** (Calibri 12, Bold, Uppercase)

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It is highly recommended that authors use citation software such as **Mendeley or Zotero**. All citations should be cited in-note e.g. (Ruslin, 2017); (Fatima et al., 2020); (Rengur, 2022:34); (Syam, n.d.).

**METHOD** (Calibri 12, Bold, Uppercase)

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The method explains in detail how the research was carried out. The type of research used will determine the method used in the study. The method in the quantitative approach contains a description of the identification of variables; population, sample, and sampling techniques; data collection methods and tools; instrument validation; and data analysis methods.

Furthermore, the method in a qualitative approach includes several related matters: an explanation of the form of the qualitative approach taken; research participants; data collection methods and tools; reflexivity; and data analysis methods. The method is written descriptively in the form of paragraphs.

**FINDINGS AND DISCUSSION** (Calibri 12, Bold, Uppercase)

(Calibri 12) The content of the **findings and discussion** is an explanation of the research findings that are deeply conducted, clearly presented, and critically analyzed based on the latest relevant literature. The discussion is intended to interpret the findings in accordance with the theory applied and does not merely describe the findings. It should be enriched by referring to the related references. The discussion can be presented in sub-sections.

The weaknesses of research in this journal can be included at the end of the discussion with suggestions to improve it in future studies. Tables/charts/figures can be displayed. Tables/charts/figures contain exposure to the results of the analysis which are already meaningful and easily understood quickly. The contents of the table are explained first before presenting it, as well as pictures and charts.

**Table 3. Hypothesis test results (Calibri 10, Bold)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No | Variable | | *t statistic* | *p* | Explanation |
| Exogenous | Endogenous |
| 1 | Motivation | Perception | 0,067 | 0,984 | Not significant |
| 2 | Motivation | Attitude | 7,454 | 0,000 | Significant |
| 3 | Motivation | Interest | 4,098 | 0,000 | Significant |

(Rasmi, 2019:12-if any)

The table must be numbered and titled with Calibri 10 and bold fonts. Note the placement of the table title is above the table. The font for the contents and the citation of the table is Calibri 10. The presentation of the table should be in 1 column as in the example. The table does not cut to the next page.

The position of the title of the figure or chart is typed below. The figure or chart must be numbered and titled with Calibri 10 font and bold.

**Figure 1. Social media used by Indonesian teenagers (Calibri 10, Bold)**

**CONCLUSION** (Calibri 12, Bold, Uppercase)

(Calibri 12) The contents of the **conclusions** are the answers to the research objectives and **not a summary of the results** of the study. Conclusions are **concise, clear, and compact**. Conclusions are made in the form of paragraphs, and further highlight new things that contribute to the development of English Language Education and Teaching, Linguistics, and Literature. The implications of the research are to provide better and well-designed English Language Teaching.

**ACKNOWLEDGMENTS “if any”** (Calibri 12, Bold, Uppercase)

(Calibri 12) Indicate helps received in carrying out your research, such as funding/ financial supporters, advisors, proofreaders, typists, etc.

**REFERENCES** (Calibri 12, Bold, Uppercase)

The reference list contains everything referenced in the text that comes from sources that; (a) relevant, (b) a minimum number of 20 source references with 80% coming from journal articles in the last 10 years. Reference format refers to the **American Psychological Association (APA) 7th Ed style**. Write References using reference managers such as Mendeley, Endnotes, Jabref, Zotero, and others.

1. **Journal article with a DOI**

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1. **Journal** **article without a DOI, with a nondatabase URL**

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1. **Journal article, in press**

Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer–seller differences in valuation from experience: A cognitive modeling approach. Psychonomic Bulletin & Review.

1. **Journal article, republished in translation**

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1. **Authored book with a DOI**

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1. **Dissertation or thesis published online (not in a database)**

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